



# **GO TEAM BUSINESS MEETING**

September 30, 2024  
4:00PM

# TOPICS

School Strategic Plan

Strategic Plan & Priorities Review

SMART Goals

Data Discussion

Spring MAPS

GMAS

School Uniform Discussion

Principal's Report

Current Enrollment & Leveling

Information about our school





# **2021-2025 STRATEGIC PLAN**

## Mission

Through a continuing culture of equity, trust, and collaboration, every student will graduate ready for college, career, and life with a dedication to community involvement and service.



## Vision

An inclusive, culturally sustainable school community where educators inspire, families engage, and students are passionate about learning and preparing for their rapidly changing world.

## SMART Goals

The percentage of students who graduated in 4 years will increase from 89.8% to 93% in June 2025

The percentage of students in grades 9-12 attending school will increase from 86% to 90% according to the districts ADA (from APSgraphs)

By June 2022, establish a mechanism for determining staff satisfaction.

By June 2022, determine a data set that will be used to quantify parent participation

## APS Strategic Priorities & Initiatives

### Fostering Academic Excellence for All

Data  
Curriculum & Instruction  
Signature Program

1. Offer a rigorous and culturally sustainable curriculum that prepares students for college, career, and civic engagement
2. Ensure a safe and effective learning environment that encourages student engagement and quality work
3. Use existing and appropriate tools to measure, analyze, and communicate student progress

### Building a Culture of Student Support

Whole Child & Intervention  
Personalized Learning

4. Create a welcoming, inclusive, and responsive school culture embracing the diverse communities that comprise the Midtown family.
5. Build teacher and counselor knowledge, understanding, and skills to meet the diverse social and academic needs of students.

## School Strategic Priorities

## School Strategies

1A. The master schedule includes over twenty AP classes and a significant offering of honors classes. Various student data is used to identify potential enrollees in these higher level courses, and students are encouraged to reach beyond their comfort zones for a reasonable challenge. Course additions include: Contemporary Literature, African American Studies, Forensic Science, & Music Technology (future additions include: Adding Physical Science as a science option - & Advanced Applied Algebra)

1B. We have partnered with Georgia State University and Atlanta Technical College to offer opportunities for college courses during the school day.

1C. CTAE programs will continue the process of achieving industry certification.

2A. Administrators will support teachers' efforts to minimize classroom disruptions and protect instructional time.

2B. Build a master schedule that incorporates protected time for PLC's.

2C. Proactive process in place to prevent student failure (Edgenuity, Saturday School, etc.).

3A. All content areas will use frequent common formative assessments to gauge student mastery and prescribe individualized remediation.

3B. Further our work regarding teacher clarity: developing learning targets, identifying focus standards, defining student success criteria, creating/modifying common assessments, and specifying remediation activities.

3C. All teachers keep Infinite Campus up to date (minimum of 1 grade per week); Continue use of the Schoology, learning management system, as a clear, current, and a key tool for students and parents to support their academic success.

4A. Continue use of Chris 180, and on site mental health services provider. Ernst and Young partnership and One Goal Initiative that build a cohort of students who will be supported and nurtured from their junior year of high school through their first year of college.

4B. Parent meetings will be held at variety of times, including mornings, afternoons, and evenings to allow parents to participate regardless of their work schedule.

4C. Offer a broad selection of clubs and organizations that appeal to the wide range of interested of our diverse student body.

4D. Build a robust co-teaching program through the curriculum. Offer ongoing parent learning sessions focused on issues pertaining to students with disabilities, the SST/504 process and supports, etc., to equip our students and their families with skills to successful here and beyond.

4E. Increased student supports with include graduation coach, bilingual engagement specialist, student support clerk and a therapy dog.

5A. Provide teachers the professional learning necessary to ensure the student master of 21st Century Skills.

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By June 2022, establish a mechanism for determining staff satisfaction.

By June 2022, determine a data set that will be used to quantify parent participation

## APS Strategic Priorities & Initiatives

### Equipping & Empowering Leaders & Staff

Strategic Staff Support  
Equitable Resource Allocation

## School Strategic Priorities

6. Value teacher time by ensuring sustainable workload and offsetting new responsibilities with reduced tasks or increased compensation when possible
7. Directly solicit and act on teacher input regarding course selection, professional development, instructional resources, communication, and collegiality.
8. Provide a mechanism for teachers to increase leadership and mitigate burnout

## School Strategies

- 6A. Administrative team and SELT will conduct frequent observations and provide frequent feedback to all teachers. Teachers will have opportunities to share exemplary strategies.
- 6B. Continue to build the team by incorporating SEL moments among the staff (recognizing professional and personal achievements, faculty pot lucks, etc.)
- 7A. Provide the infrastructure and staffing necessary to address technology across the curriculum.
- 7B. Continue one to one chromebook initiative.
- 7C. Provide Instructional Materials and manipulatives to enhance the classroom environment.
- 7D: STEAM Carts to assist w/ Arts Integration
- 8A. Increase the number of teacher with credentials and certifications for advanced learning (e.g. AP, Gifted)

### Creating a System of School Support

Strategic Staff Support  
Equitable Resource Allocation

9. Provide necessary and salient resources to enhance teaching and learning.
10. Ensure parents/ guardians of all Midtown students feel welcomed and have opportunities to engage with the school and strengthen their ability to support their students.
11. Increase the diversity of parents engaging in school functions

- 9A. Continue to provide subject specific professional memberships for teachers.
- 10A. Create opportunities for students and teachers to engage in non-academic discussions.
- 10B. Engage with parents to create opportunities for them to volunteer on campus.
- 11B. Continue to utilize parents and local businesses to serve on the CTAE advisory board and engage in mock interviews and other school activities.
- 11C. Create parent surveys in order to identify skills and strengths within our parent group. Create opportunities for parents to teach or share their skills with our community.

# Strategic Plan Priority Ranking

Insert the school's priorities from Higher to Lower

Higher

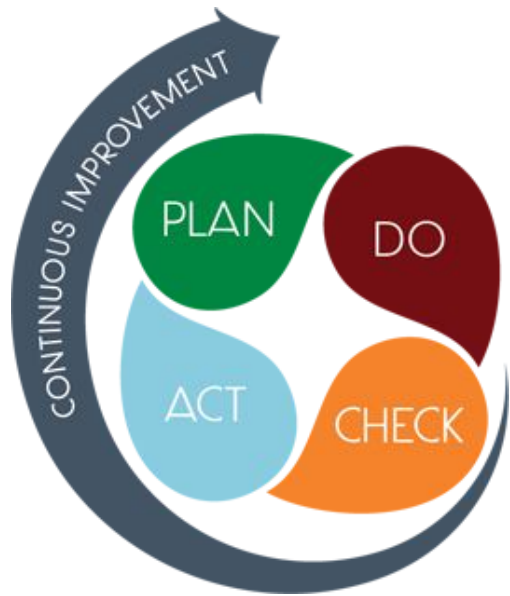


Lower

1. Academic Excellence
2. Empowering Leaders & Staff
3. Building Student Support
4. School Support

***Note: these rankings are  
from November 2023 GO  
Team discussion***

# CONNECTING THE STRATEGIC PLAN & CONTINUOUS IMPROVEMENT PLAN



## Strategic Plan Priority

## CIP SMART Goal

## Key Indicator

Offer a rigorous and culturally sustainable curriculum that prepares students for college, career, and civic engagement



By May 2025, increase CCRPI content mastery score from 89.8 in 2023 to a score of 91.25 with a specific focus on students with disabilities



CCRPI Content Mastery Data, MAP data, EOC data

Ensure a safe and effective learning environment that encourages student engagement and quality work



By May 2025, increase the 2023-2024 students' average daily attendance rate of 92.3% by 1.5% in order to better support students academically, socially, & emotionally.



APsgraphs attendance dashboard, IC attendance reports

Use existing and appropriate tools to measure, analyze, and communicate student progress



Increase graduation rate by 2% to 93.3% from the 2022-23 graduation rate of 91.3%



CCRPI graduation rate (4 & 5 year grade rate)



# **DATA DISCUSSION**

# SPRING MAP RESULTS

## All Students by Cohort

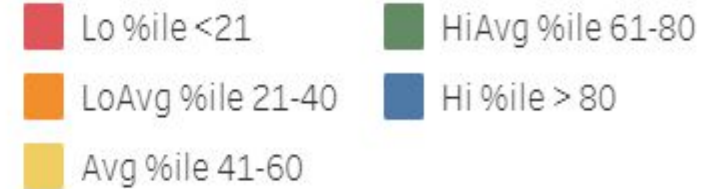
### High School Quintile for Achievement Drill Down

The below percentages show what percent of students at each school land in each quintile based on the achievement percentile from MAP Growth.

[\\*click a cohort or section below to generate a student list](#)

Data is updated  
nightly during  
each testing  
window.

#### Achievement Percentile Quintile



School	Cohort	Window	Exam	Exams					
Midtown	2025	Fall 2024-2025	Math	338	18%	16%	16%	17%	33%
			Reading	346	19%	14%	16%	20%	30%
	2026	Fall 2024-2025	Math	378	12%	14%	16%	19%	39%
			Reading	378	11%	14%	21%	23%	31%
	2027	Fall 2024-2025	Math	415	13%	13%	15%	19%	40%
			Reading	411	12%	12%	17%	25%	34%
	2028	Fall 2024-2025	Math	376	17%	13%	11%	19%	39%
			Reading	380	9%	13%	15%	27%	35%

# SPRING MAP RESULTS

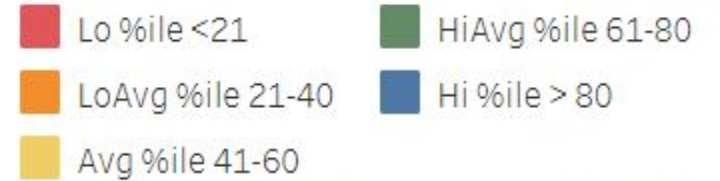
## All Students- Math

### High School Aggregate Quintiles for Achievement

The below percentages show what percent of students at each school land in each quintile based on MAP Growth percentile for Achievement.

\*click a school or DISTRICT row to see grade level and cohort performance if there are above 10 students per grade or cohort\*

#### Achievement Percentile Quintile



Data is updated nightly during each testing window.

School	Window	Exams					
DISTRICT	Spring 2023-2024	6,486	33%	22%	15%	12%	18%
	Fall 2024-2025	10,166	32%	23%	16%	12%	17%

School	Window	Exams					
Midtown	Spring 2023-2024	1,147	12%	14%	16%	17%	41%
	Fall 2024-2025	1,509	15%	14%	15%	18%	38%

# SPRING MAP RESULTS

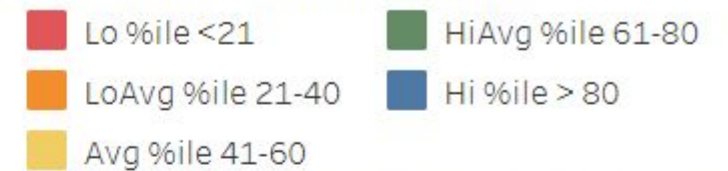
## Students w. Disabilities- Math

### High School Aggregate Quintiles for Achievement

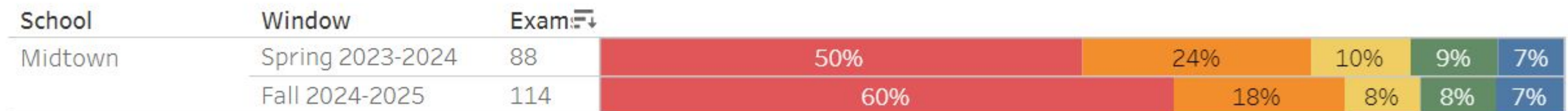
The below percentages show what percent of students at each school and in each quintile based on MAP Growth percentile for Achievement.

\*click a school or DISTRICT row to see grade level and cohort performance if there are above 10 students per grade or cohort\*

#### Achievement Percentile Quintile



Data is updated nightly during each testing window.



# SPRING MAP RESULTS

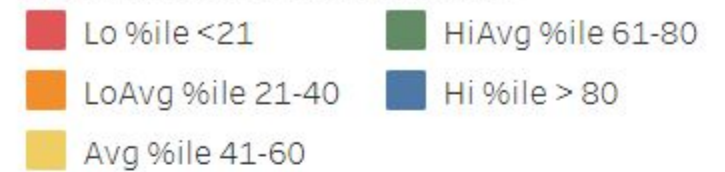
## EL/ EL Monitored Students- Math

### High School Aggregate Quintiles for Achievement

The below percentages show what percent of students at each school land in each quintile based on MAP Growth percentile for Achievement.

\*click a school or DISTRICT row to see grade level and cohort performance if there are above 10 students per grade or cohort\*

#### Achievement Percentile Quintile



Data is updated nightly during each testing window.

School	Window	Exams					
DISTRICT	Spring 2023-2024	6,486	33%	22%	15%	12%	18%
	Fall 2024-2025	10,166	32%	23%	16%	12%	17%

School	Window	Exams					
Midtown	Spring 2023-2024	64	23%	23%	9%	14%	30%
	Fall 2024-2025	84	26%	17%	21%	15%	20%

# SPRING MAP RESULTS

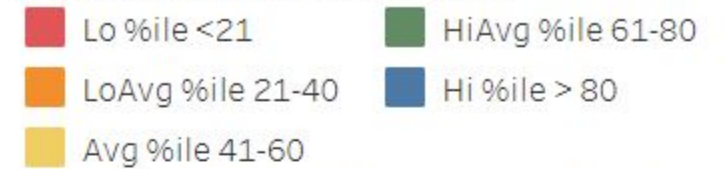
## All Students- Reading

### High School Aggregate Quintiles for Achievement

The below percentages show what percent of students at each school land in each quintile based on MAP Growth percentile for Achievement.

\*click a school or DISTRICT row to see grade level and cohort performance if there are above 10 students per grade or cohort\*

#### Achievement Percentile Quintile



Data is updated nightly during each testing window.

School	Window	Exams					
DISTRICT	Spring 2023-2024	6,228	28%	21%	20%	19%	13%
	Fall 2024-2025	10,072	23%	22%	20%	20%	15%

School	Window	Exams					
Midtown	Spring 2023-2024	1,119	13%	12%	17%	28%	30%
	Fall 2024-2025	1,517	13%	13%	17%	24%	33%

# SPRING MAP RESULTS

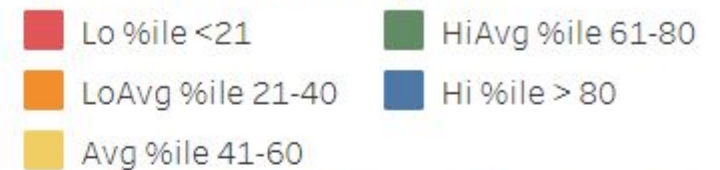
## EL/ EL Monitored Students-

### High School Aggregate Quintiles for Achievement

The below percentages show what percent of students at each school land in each quintile based on MAP Growth percentile for Achievement.

\*click a school or DISTRICT row to see grade level and cohort performance if there are above 10 students per grade or cohort\*

#### Achievement Percentile Quintile



Data is updated nightly during each testing window.

School	Window	Exams					
DISTRICT	Spring 2023-2024	6,228	28%	21%	20%	19%	13%
	Fall 2024-2025	10,072	23%	22%	20%	20%	15%

School	Window	Exams					
Midtown	Spring 2023-2024	62	23%	18%	21%	24%	15%
	Fall 2024-2025	83	23%	17%	20%	25%	14%

# SPRING MAP RESULTS

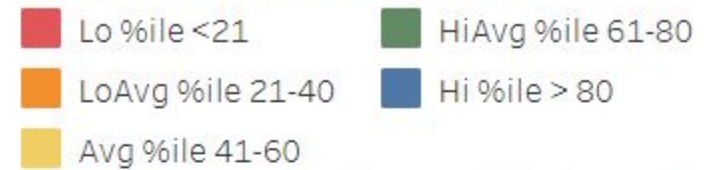
## Students w. Disabilities-

### High School Aggregate Quintiles for Achievement

The below percentages show what percent of students at each school land in each quintile based on MAP Growth percentile for Achievement.

\*click a school or DISTRICT row to see grade level and cohort performance if there are above 10 students per grade or cohort\*

#### Achievement Percentile Quintile



Data is updated nightly during each testing window.

School	Window	Exams					
DISTRICT	Spring 2023-2024	748	65%				
	Fall 2024-2025	1,178	57%				

School	Window	Exams					
Midtown	Spring 2023-2024	84	48%	18%	18%	14%	
	Fall 2024-2025	114	45%	26%	11%	12%	6%

# GMAS RESULTS

## Milestone Subject Comparison: District

District	American Literature & Composition	2023	All	3,533	<div><div></div><div></div><div></div><div></div></div>			
		2024	All	3,523	<div><div></div><div></div><div></div><div></div></div>			
	Biology	2023	All	3,975	<div><div></div><div></div><div></div><div></div></div>			
		2024	All	4,031	<div><div></div><div></div><div></div><div></div></div>			
	United States History	2023	All	2,422	<div><div></div><div></div><div></div><div></div></div>			
		2024	All	2,331	<div><div></div><div></div><div></div><div></div></div>			
	Algebra: Concepts and ..	2024	All	3,845	<div><div></div><div></div><div></div><div></div></div>			

## Milestone Subject Comparison: Midtown

Midtown	American Literature & Composition	2023	All	377	<div><div></div><div></div><div></div><div></div></div>			
		2024	All	412	<div><div></div><div></div><div></div><div></div></div>			
	Biology	2023	All	469	<div><div></div><div></div><div></div><div></div></div>			
		2024	All	489	<div><div></div><div></div><div></div><div></div></div>			
	United States History	2023	All	174	<div><div></div><div></div><div></div><div></div></div>			
		2024	All	166	<div><div></div><div></div><div></div><div></div></div>			
	Algebra: Concepts and ..	2024	All	289	<div><div></div><div></div><div></div><div></div></div>			

# GMAS SUBGROUP RESULTS

## Algebra: Concepts & Connections

Year by Year Comparison (Developing and Above): Midtown

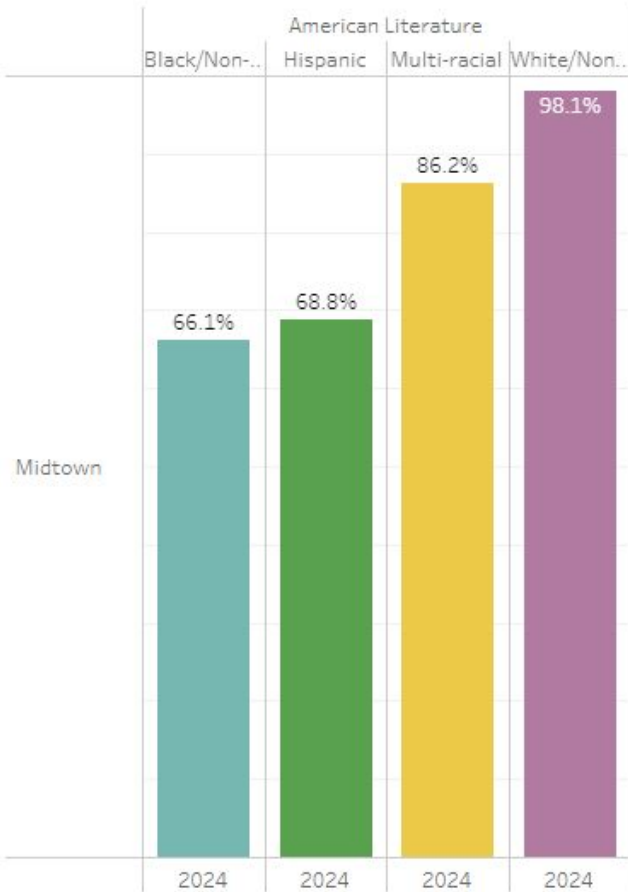
Year by Year Comparison (Developing and Above): District



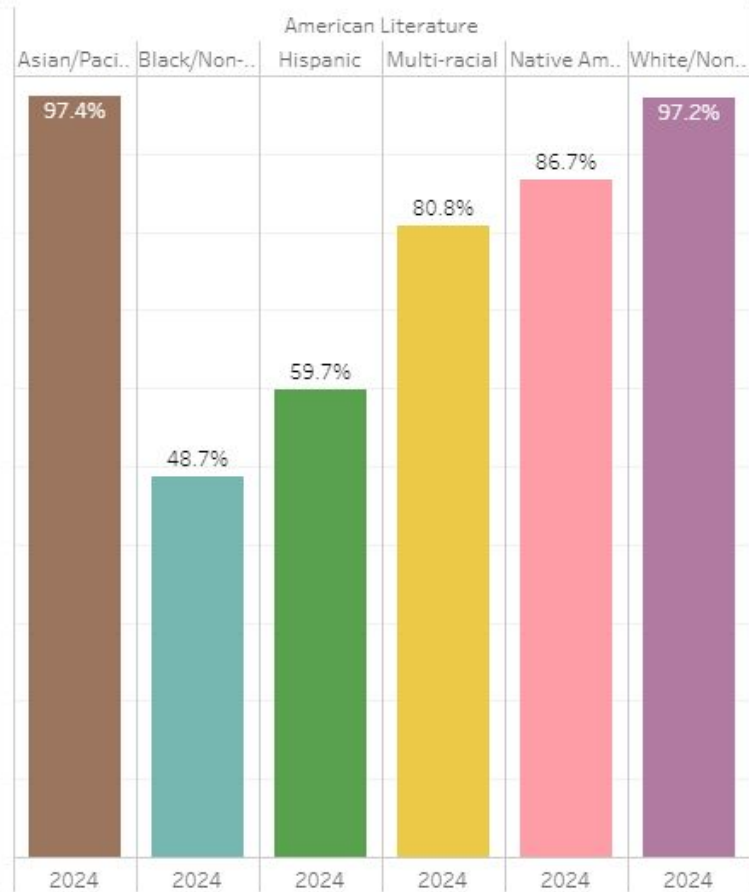
# GMAS SUBGROUP RESULTS

## American Literature

Year by Year Comparison (Developing and Above): Midtown



Year by Year Comparison (Developing and Above): District



# GMAS SUBGROUP RESULTS

## Biology

Year by Year Comparison (Developing and Above): Midtown

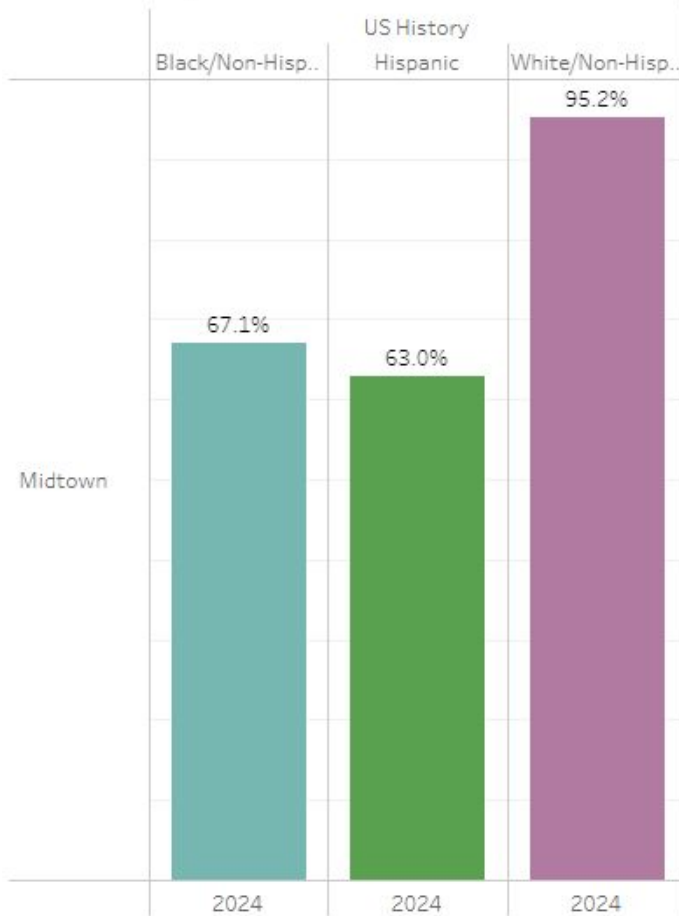
Year by Year Comparison (Developing and Above): District



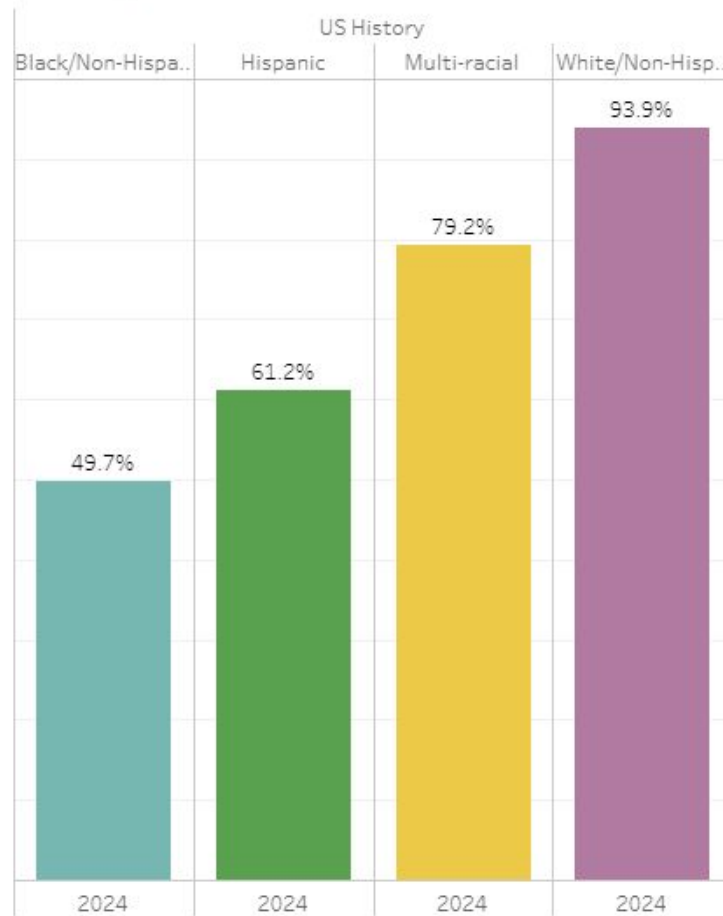
# GMAS SUBGROUP RESULTS

## US History

Year by Year Comparison (Developing and Above): Midtown



Year by Year Comparison (Developing and Above): District



# GO TEAM DISCUSSION: DATA PROTOCOL

- What do you notice?
- What are your wonderings?
- What additional questions do you have?

# GLOWS & GROWS

GLOWS

GROWS



**IMPACT**

ARE WE ON TARGET TO  
SUCCESSFULLY ACCOMPLISH  
OUR PRIORITIES?

# Timeline for GO Teams

You are **HERE**



1

Fall 2021

GO Team Developed  
2021-2025 Strategic Plan

2

Summer

School Leadership  
completed Needs  
Assessment and defined  
overarching needs

3

August

School Leadership  
completed Continuous  
Improvement Plan

4

Sept. – Dec.

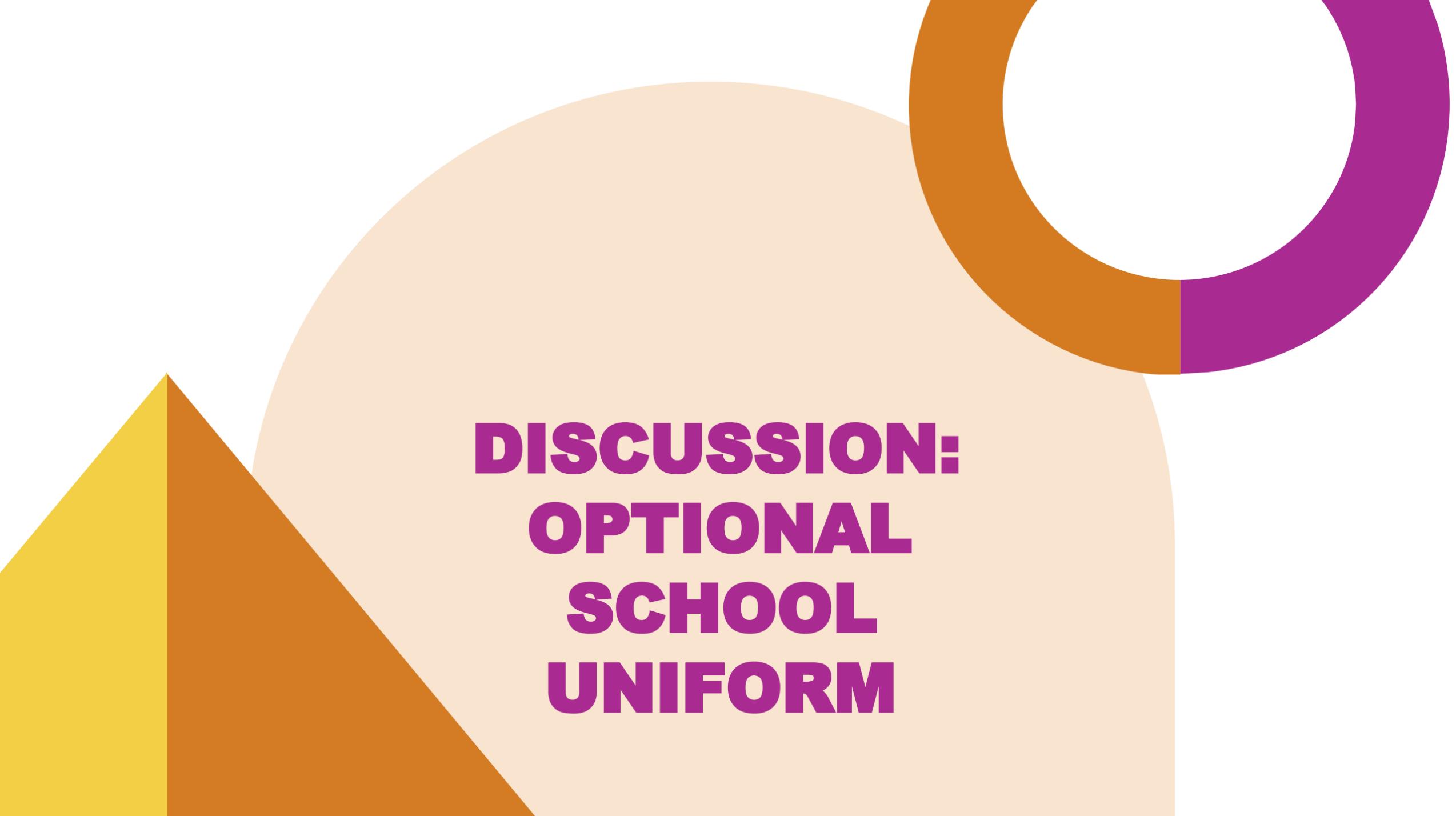
Utilizing current data, the  
GO Team will review &  
possibly update the  
school strategic priorities  
and plan

5

Before Winter Break

GO Team will take action  
(vote) on the rank of the  
strategic plan priorities  
for SY25-26 in  
preparation for budget  
discussions.

# QUESTIONS ?



**DISCUSSION:  
OPTIONAL  
SCHOOL  
UNIFORM**

# OPTIONAL SCHOOL UNIFORM

In the 2023-2024 school year, the APS Board of Education updated the district's dress code policy. As part of the update, starting with the 2025-2026 school year if a school wishes to **maintain or explore implementing** an optional school uniform, it **must** go through an engagement process and have a vote as outlined below:



## ELEMENTARY

A school uniform is adopted upon the agreement of the principal and a majority vote of the School Governance Team (GO Team).



## MIDDLE

School uniforms are adopted upon the agreement of the principal, GO Team and the elected student government. If the school does not have an elected student government, then a majority vote must be secured from the student body to adopt a school uniform.



## HIGH

School uniforms are adopted upon the agreement of the principal, GO Team and the elected student government. If the school does not have an elected student government, then a majority vote must be secured from the student body to adopt a school uniform.

**If your school currently has a school uniform and wishes to continue it, you must go through this process!**

# ABOE POLICY JCDB STUDENT DRESS CODE

(Last Revised, 06/03/2024)

<http://tinyAPS.com/?APSDressCodePolicy>

## REQUIREMENTS

1. A top of non-see through fabric
2. A bottom of non-see through fabric
3. Shoes
4. Undergarments that are not visible

## RESTRICTIONS

1. No words or symbols that are gang-related, sexually suggestive, obscene or promote illegal behavior
2. Nothing associated with alcohol, illegal drugs or tobacco
3. No flip-flops, athletic slides or footwear that doesn't support the front and back of the foot

# SCHOOL-SPECIFIC DRESS CODES

We have one districtwide student dress code adopted  
by the Atlanta Board of Education.

School-specific dress codes may not contradict Board policy.

## Examples of problematic school specific dress-code provisions

“dress in good taste”

“no baggy pants”

“no sweatpants”

“no activewear”

“no short shorts or  
skirts”

“no spaghetti  
straps”

“no tube tops”

“no dresses”

“no tight/revealing  
clothing”

“no leggings”

“no joggers”

“no ‘extreme’  
hairstyles or colors”

“no Crocs”

“all shirts must be  
tucked in”

“no  
hoodies/hooded  
jackets”

“hair should be  
clean and neatly  
groomed”

“no shirts which  
expose cleavage”

“students dressed in  
uniform are better  
perceived by teachers  
and peers”



# SCHOOL UNIFORMS

Schools may choose to adopt an optional school uniform.

Effective immediately, **at no time** will students have their instructional time interrupted or be barred from school or class for declining to wear the optional school uniform.

# ESTABLISH AN OPTIONAL SCHOOL UNIFORM

If your school currently has a school uniform and wishes to continue it, you must go through this process!

The GO Team needs to **TAKE ACTION (vote)** on **maintaining or exploring implementing an optional school uniform.**

After the motion and a second, the GO Team may have additional discussion. Once discussion is concluded, the GO Team will vote.

If the GO Team votes to move forward, then the team should proceed to discuss the School Uniform Advisory Committee.

**TAKE  
ACTION**

# DISCUSSION

*Only needed if the GO Team voted YES to maintaining or exploring establishing an optional school uniform.*

The GO Team will now discuss if they wish to move forward with establishing a School Uniform Advisory Committee.

## The School Uniform Advisory Committee will be responsible for:

- 1.** Develop a stakeholder engagement plan to receive feedback on implementing a uniform and its components, if adopted. Must include a minimum 20-day public comment period on any proposed uniform
- 2.** Recommending the optional school uniform components.
- 3.** Establishing the student voting timeline and process (*if necessary*).
- 4.** Determine the length of time the uniform will be in use before reconsideration
- 5.** Developing a communication plan to inform the school community about the optional school uniform, if the uniform is adopted
- 6.** Other objectives as defined by the GO Team.

# COMMITTEE MEMBERS

*Only needed if the GO Team voted YES to maintaining or exploring establishing an optional school uniform.*

The GO Team will also need to determine who will be on the committee:

1. The GO Team Chair will name the Committee Chair.
2. No more than 2 additional GO Team members may be on the committee (a maximum of 3 GO Team Members).
3. Committee must have **at least 3 students** as outlined below:
4. Other committee members may be added, as determined by the GO Team.



## ELEMENTARY

Elementary School with Ambassadors  
Recommend inclusion of at least 3 student ambassadors

Elementary School without Ambassadors  
Recommend inclusion of at least 3 students selected by the principal with GO Team input



## MIDDLE

Middle School with Student Ambassadors  
At least 3 student ambassadors

Middle School without Student Ambassadors  
At least 3 students selected by the principal with GO Team input



## HIGH

High School with Elected Student Government  
At least 3 students as selected by the SGA

High School without Elected Student Government  
At least 3 students as selected by the principal with GO Team input

# ESTABLISH THE COMMITTEE

*Only needed if the GO Team voted YES to maintaining or exploring establishing an optional school uniform.*

The GO Team needs to **TAKE ACTION (vote)** on establishing its **School Uniform Advisory Committee** based on the previous discussion.

After the motion and a second, the GO Team may have additional discussion.

Once discussion is concluded, the GO Team will vote.

If the GO Team votes in the affirmative (yes) for moving forward, then the Chair will need to fill out a committee resolution form (*see example on next slide*) and send to the GO Team Office.

**TAKE  
ACTION**

# BLANK COMMITTEE RESOLUTION



## Committee Establishment Resolution

The \_\_\_\_\_ GO Team shall have a School Uniform Committee Advisory Committee, consisting of the principal or his/her designee, designated chair, and additional members appointed by the GO Team (see back for list of members).

The committee chair shall attend all meetings of the committee. The Advisory Committee shall serve in an advisory capacity, offering assistance and making recommendations to the GO Team for action. The Advisory Committee shall not have the authority to act on behalf of the GO Team.

Meetings of the Advisory Committee shall be scheduled and publicly noticed by the committee chair. A written report of committee discussions shall be presented by the committee chair to the GO Team at the next scheduled GO Team meeting.

The proposed Advisory Committee has the following goals/objectives (add objectives, if necessary):

- a) Develop a stakeholder engagement plan to receive feedback on implementing a uniform and its components, if adopted. Must include a minimum 20-day public comment period on any proposed uniform
- b) Recommend the optional school uniform components
- c) Establish the student voting timeline and process (if necessary)
- d) Determine the length of time the uniform will be in use before reconsideration
- e) Create a communication plan to inform the school community about the optional school uniform, if the uniform is adopted

The proposed Advisory Committee will operate as an AD HOC COMMITTEE.

Expected Committee Time Frame: \_\_\_\_\_  
(must be completed by last GO Team meeting of SY 24-25)

Principal	Date	GO Team Chair	Date
Advisory Committee Chair	Date	Date Submitted to GO Team Office:	



## School Uniform Committee Membership

You may have no more than 3 GO Team members (committee chair and 2 others) on the committee. For middle and high schools, there must be at least 3 student representatives.

For all other members, list the members of the committee below as voted on by the GO Team. Other than GO Team members, names can be provided as individuals are identified. For example, if the GO Team voted for the Committee to have 2 individuals with medical background, and a faith leader, list under Role: Medical, Medical, and Faith Leader.

Role	Name	Email Address
Chair		

(add additional rows, if needed)





# **PRINCIPAL'S REPORT**



# **LEVELING AND FY25 BUDGET ADJUSTMENT**

September 30, 2024

# ENROLLMENT

Projected Enrollment	1711
15-Day Count(08.21.24) Enrollment	1673
Difference	-38

# LEVELING

Leveling is the process the District uses to adjust school budget allocations to match student enrollment.

Budget Adjustment*	(\$202,692)
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*\*The budget adjustment reflects the impact of the following: enrollment changes, FY25 reserve, adjustments to Title I, Family Engagement and School Improvement Allocations, Security Grants and FY24 carryover funds*

# Plan for FY25 Leveling Reserve

## (\$202,692)

Priorities	APS FIVE Focus Area	Strategies	Requests	Amount
Equipping & Empowering Leaders & Staff	Curriculum & Instruction Signature Programming	Ensure teachers have resources and support for Academic Excellence and Signature Program Certification	Math/Science Instructional Coach	\$125,526
Equipping & Empowering Leaders & Staff	Curriculum & Instruction Signature Programming	Ensure teachers have resources and support for Academic Excellence and Signature Program Certification	Professional Inservice for STEAM Signature Program	\$25,000
Equipping & Empowering Leaders & Staff	Curriculum & Instruction Signature Programming	Ensure teachers have resources and support for Academic Excellence and Signature Program Certification	Additional Support for Music Technology Pathway development	\$50,000
Equipping & Empowering Leaders & Staff	Curriculum & Instruction Signature Programming	Ensure teachers have resources and support for Academic Excellence and Signature Program Certification	EduPly for STEAM PBL Development Support	\$2,091
Equipping & Empowering Leaders & Staff	Curriculum & Instruction Signature Programming	Ensure teachers have resources and support for Academic Excellence and Signature Program Certification	Signature Programming Travel	\$10,000
Equipping & Empowering Leaders & Staff	Curriculum & Instruction Signature Programming	Ensure teachers have resources and support for Academic Excellence and Signature Program Certification	Substitute Teacher for Collaborative Planning	\$35,000



# SUMMARY OF CHANGES AS A RESULT OF FY25 BUDGET ADJUSTMENT

Personnel Changes	Non-Personnel Changes
\$110,791 - Banked Social Studies FTE	\$91,901- School Reserve Funds
Remaining Funds	
Safety & Security Grant	\$45,000
School Reserve Funds	\$31,907



# SEPTEMBER 2024 STEAM UPDATE



- The Biology Department has been incubating eggs that hatched over the weekend the STEAM Teens & Earth club planted herbs & vegetables in the garden.
- The Physical Science courses will be the lavender and rosemary with their upcoming Bath Ball Unit, and the PE will use vegetables to assist with creating smoothies for Good Health and well-being.
- Oceanography students just returned from a hands-on educational experience at Sapelo Island.

- STEAM Teens visited the GaTech Campus for GoSTEAM Day of Events visiting two MakerSpace facilities including Flowers Innovation Studio and The Hive. They thoroughly enjoyed the Student Panel w/ Intercultural Ambassadors and GaTech Students.
- Constellations Center for Equity in Computing College of Computing helped the Computer Science Equity Team establish a mission to help create more diversity in the Computer Science Courses

- The Engineering & Technology students have been helping by assembling materials for the STEAM Outdoor Learning Classroom & Garden.
- Ms. Tanner is working with Mr. Heuser to establish Maker Mondays after school for the students.
- Additionally, the Engineering & Technology Class PBL is focused on building rollercoasters.
- Jack-O-Lanterns are still available for purchase in support of TSA

- Merian Women Ensemble performed for the Women's History, Women's Literature Classes, orchestra, and band courses.
- The German Culture Center brought Special Guest speakers to discuss sustainable fashion in Berlin & Paris.
- Students in ASL are incorporating STEAM by engineering masks for their Facial Expressions Unit.
- 10th Grade ELA students painted & displayed art to demonstrate an understanding of their Gothic and Magical Realism Unit

The Mathematics Department has two fascinating field trips coming up:

- Geometry will be visiting the High Museum making connections in Geometry to real world phenomena
- Career Exploration of Actuary Science at Georgia State University

# Rescheduled Events due to Hurricane Helene

- Football Game vs. Maynard Jackson- TBD
- Fall Band Concert- TBD
- Jersey/Sports Day- October 24th
- Ike Class Color Shirts Day- October 25th
- Homecoming Pep Rally- October 25th  
(during school day- student event)
- Homecoming Court Crowning- October  
25th Football Game vs. Mays @ 5:30PM  
(Henderson Stadium)

# JOIN US ON SATURDAY, January 11

All GO team members are invited,  
but plan to have at **least 3 members** of your  
GO Team attend!



6th Annual G3 Summit

## LEADING WITH PURPOSE: LET'S GET TO WORK

### TUSKEGEE AIRMEN GLOBAL ACADEMY

Saturday, September 28, 2024

8:30 AM - 2:30 PM

[Go.Grow.Govern.](#)



**QUESTIONS?**